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Grade 2: Weekly Phonics Focus
Lesson 26

In our classroom this week, we are learning to read and spell words with a consonant-le. Here are the letters and patterns to practice this week:

| Consonants | $b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z$ <br> $y$ at the beginning of a word |
| :--- | :--- |
| Vowels | $a, e, i, o, u$ <br> $y$ at the end of a word |
| Consonant-le | The consonant-le pattern is 1 consonant plus the letter I <br> followed by a vowel letter $e$ at the end. The consonant-le <br> pattern only occurs in multisyllable words. |

Here are some examples of words with a consonant-le:

| Consonant-le |  |  |  |
| :---: | :--- | :--- | :--- |
|  | cycle | paddle | tremble |
| ample | dazzle | razzle | trundle |
| baffle | idle | scuffle | wiggle |
| battle | giggle | single | wobble |

Your Turn: This week, be on the lookout for words that have a consonant-le. In the table below, keep a list of pattern words that you read or write with your child.

| Consonant-le |  |  |  |
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Use the activities and questions from the original Family Support Letter to further assist your child's success in learning the weekly phonics focus.

