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Grade 2: Weekly Phonics Focus
Lesson 21

In our classroom this week, we are reviewing how to read and spell words with vowel-r and vowel-r phonograms. Here are the letters and patterns to practice this week:

| Consonants | $b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z$ <br> $y$ at the beginning of a word |
| :--- | :--- |
| Vowels | $a, e, i, o, u$ <br> $y$ at the end of a word |
| Vowel-r | The vowel-r pattern has 1 vowel followed by the <br> consonant $r$, which affects the way the vowel sound is <br> pronounced. |
| Phonograms | A phonogram is a series of letters that represents 1 or <br> more sounds. The vowel sound changes in a phonogram. |

Here are some examples of words with vowel-r and vowel-r phonograms:

| ar | or | w+ar | w+or |
| :---: | :---: | :---: | :---: |
| arm | for | war | work |
| chart | form | ward | world |
| dart | pork | warm | worst |


| er/ir/ur | air/are | oar/ore | ear/ere |
| :---: | :---: | :---: | :---: |
| bird | air | board | fear |
| burn | fair | more | here |
| her | flare | shore | near |

Your Turn: This week, be on the lookout for words that have vowel-r and vowel-r phonograms. In the table below, keep a list of pattern words that you read or write with your child.

| ar | or | w+ar | w+or |
| :---: | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


| er/ir/ur | air/are | oar/ore | ear/ere |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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Use the activities and questions from the original Family Support Letter to further assist your child's success in learning the weekly phonics focus.

