$\qquad$
Grade 2: Weekly Phonics Focus
Lesson 19

In our classroom this week, we are learning to read and spell words with vowel-r. Here are the letters and patterns to practice this week:

| Consonants | $b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z$ <br> $y$ at the beginning of a word |
| :--- | :--- |
| Vowels | $a, e, i, o, u$ <br> $y$ at the end of a word |
| Vowel-r | The vowel-r pattern has 1 vowel followed by the <br> consonant $r$, which affects the way the vowel sound is <br> pronounced. |

Here are some examples of words with vowel-r:

| er | ir | ur |
| :---: | :---: | :---: |
| clerk | birch | blurt |
| fern | girl | curb |
| her | skirt | curl |
| jerk | smirk | fur |
| perks | twirl | surf |

Note: Since these 3 vowel-r spellings are pronounced the same, it is important to remember the precedent in which they occur in words; the er spelling is most common, followed by ir, and $u r$ is least common.

Your Turn: This week, be on the lookout for words that have the vowel-r. In the table below, keep a list of pattern words that you read or write with your child.

| er | ir | ur |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Use the activities and questions from the original Family Support Letter to further assist your child's success in learning the weekly phonics focus.

