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Grade 2: Weekly Phonics Focus
Lesson 18

In our classroom this week, we are learning to read and spell words with vowel-r. Here are the letters and patterns to practice this week:

| Consonants | $b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z$ <br> $y$ at the beginning of a word |
| :--- | :--- |
| Vowels | $a, e, i, o, u$ <br> $y$ at the end of a word |
| Vowel-r | The vowel-r pattern has 1 vowel followed by the <br> consonant $r$, which affects the way the vowel sound is <br> pronounced. |

Here are some examples of words with vowel-r:

| ar | or | w+ar <br> (pronounced /wor/) | w+or <br> (pronounced /wer/) |
| :---: | :---: | :---: | :---: |
| art | corn | swarm | work |
| bark | for | war | worm |
| barn | fort | ward | worst |
| Bart | forth | warm | worth |
| chart | morning | warn | worthy |

Your Turn: This week, be on the lookout for words that have vowel-r. In the table below, keep a list of pattern words that you read or write with your child.
$\left.\begin{array}{|l|l|l|l|}\hline \text { ar } & \text { Or } & \text { w+ar } \\ \text { (pronounced /wor/) }\end{array} \begin{array}{c}\text { (pronounced /wer/) }\end{array}\right]$

Use the activities and questions from the original Family Support Letter to further assist your child's success in learning the weekly phonics focus.

